

# Call for Papers: SCIENCE COMMUNICATION IN THE AGE OF ARTIFICIAL INTELLIGENCE

Annual Conference of the "Science Communication"

Division of the German Communication Association (DGPuK)

June 6 & 7, 2024 – University of Zurich

Website: <a href="https://ikmz.uzh.ch/en/aiscicomm24">https://ikmz.uzh.ch/en/aiscicomm24</a>

#### **Conference Topic**

When ChatGPT went public in November 2022, it changed the communication ecosystem. The chatbot, which provides original, human-like responses to user prompts based on extensive training data and human feedback, reached a million users within a week and 100 million users by January 2023 – arguably one of the fastest rollouts of any technology in history.

ChatGPT is only one example for the broader development of "generative AI" that produces novel outputs based on training data and, by now, translates text (like DeepL), creates imagery (like DALL.E, Midjourney or Stable Diffusion), generates textual responses (like ChatGPT), and more (Cao et al. 2023). And generative AI, again, is only one, albeit prominent, example of artificial intelligence that has become relevant in fields like economy, science or healthcare and will also change the practice of science communication. For example, it can support science communication practitioners in generating content or identifying new ideas and trends, translating and preparing scientific results and publications for different channels and audiences, and enabling interactive exchanges with various user groups (De Angelis et al. 2023).

Al is also highly relevant for science communication research (Schäfer 2023), which is why the Annual Conference of the "Science Communication" Division of the German Communication Association (DGPuK) aims to connect researchers from the German-speaking countries with international colleagues, and bring together cutting-edge research assessing the role of Al in science communication. The conference will be a forum for science communication research on all facets of Al while also providing an open panel for non-Al-related research.

Submissions may focus on – but are by no means limited to – the following themes and perspectives:

- I. Communication *about* AI and its production, intermediation, presentation, and consumption: Presentations can analyze AI as an object of science communication: They may focus, first, on the producers of AI-related communication, i.e., on the communication efforts and strategies of scholars, scientific organizations and institutions of higher education, but also of tech companies, regulators, NGOs, and other stakeholders (e.g., Richter et al. 2023). Second, they could focus on intermediaries of communication, such as journalists, social media influencers, or tech platforms, and their influence on communication about AI (Nishal & Diakopoulos 2023). Third, presentations may analyze public communication about generative AI in legacy media, social media, public imagery, fictional accounts etc. (Brause et al. 2023). Fourth, presentations could focus on consumption, i.e., on the perceptions, use and effects of AI-related communication among citizens, but also among stakeholders, regulators, researchers, and others (Begenat & Kero 2023; Henestrosa et al. 2023; Starke & Lünich 2020).
- II. **Communication with AI:** We also welcome presentations analyzing AI as an agent of (science) communication. After all, AI differs from other objects of science communication because the



technology itself has "increased agency" as a form of "communicative Al" (Guzman & Lewis 2020: 79; also Hepp et al. 2022). Therefore, presentations analyzing human-Al interactions would be highly relevant for the conference (e.g., Dogruel & Dickel 2022). How people interact with (generative) Al, evaluate it, how the technology responds and adapts, and what the results of these interactions are on both sides are some of the most interesting research questions of the near future (Chen et al. 2023; Henestrosa & Kimmerle 2022). This includes a focus on reconstructing the – often opaque and proprietary (Buhmann & Fieseler 2021) – inner workings of communicative Al, its underlying values and likely biases (cf. Seaver 2019). We are also interested in studies assessing how and to what extent science communicators and journalists use Al in the creation or distribution of science-related content (cf. Wilczek & Haim 2023), and whether they do so responsibly and ethically (Henke 2023; Medvecky & Leach 2019).

- III. The impact of AI technologies on science communication ecosystems: AI influences societal communication in various ways, from generative AI being an agent of communication over algorithmic curation on tech and social media platforms all the way to the use of AI for surveilling communication and content moderation. Presentations on such uses of AI vis-à-vis science communication, and the impact of AI technologies on the broader science communication ecosystem, are invited to the conference as well. They could assess whether Al-tools lend themselves equally well to different topics, formats, or audiences of science communication, or whether they result in, or reproduce, biases. They could focus on Al's influence on the diversity of and balance of power between different science communicators, journalists etc., and on job market implications in science communication practice. They could focus on potential, Al-related changes in the content of public communication about science, e.g., how accurate Al-generated content is, how much misinformation or deep fakes it contains (Godulla et al. 2021), and whether it produces "wrongness at scale" (Ulken 2023). And they could focus on Al's impact on users (Ho 2023), e.g., on whether it (dis)informs audiences better than humans (Spitale et al., 2023) or whether it produces digital divides (Hargittai & Hsieh 2013) in terms of access to the technology ("first-level divides") or in terms of skills and literacy necessary to make optimal use of the technology ("second-level divides").
- IV. Theoretical and methodological approaches to studying AI in science communication: AI will impact both the theoretical and conceptual foundations and methodological repertoire of science communication research. Therefore, contributions that look at AI from a meta-perspective are encouraged as well. On the one hand, this concerns theoretical and conceptual perspectives: After all, "artificial intelligence (AI) and people's interactions with it [...] do not fit neatly into paradigms of communication theory that have long focused on human-human communication" (Guzman & Lewis 2020: 70). Conceptual work and theory-building are therefore needed (cf. Greussing et al. 2022), drawing on fields like Human-Machine-Communication (Guzman 2018), social-constructivist approaches like Science and Technology Studies or Social Construction of Technology or criticalinterventionist approaches like Value-Sensitive Design (Schäfer & Wessler 2020). On the other hand, contributions examining the impact of AI on the methodology and methods of science communication research are encouraged: AI will afford researchers new opportunities and can function as a research tool (Chen et al. 2023; Schmidt 2023), e.g., for conducting literature reviews and generating hypotheses, data collection and annotation, coding and summarizing and presenting findings (Stokel-Walker & van Noorden 2023).
- V. Open Panel for science communication research not related to AI: The conference will also provide a forum for general science communication research, thus enabling current research unrelated to AI to be presented.



# Types of submissions

- I. Research talk on the conference topic: Extended abstracts (4,000-6,000 characters, including spaces, in-text references, tables, and figures, but excluding the bibliography) on Al-related research on science communication may be submitted. These may include conceptual/theoretical and empirical papers as well as systematic reviews or meta-analyses. The conference is open to all theoretical perspectives and methodological approaches.
- II. Work-in-progress talk on the conference topic: Given the timely conference topic, contributions on research projects that are still work in progress are also welcome. For those, the conference provides an opportunity to discuss questions about their theoretical and methodological approach, research design, data collection as well as open science and preregistration matters that could still be implemented in the respective project. Work-in-progress presentation will be shorter and discussion time will be expanded. Submitted abstracts for such talks (4,000-6,000 characters, including spaces, in-text references, tables, and figures, but excluding the bibliography) should give reviewers a good sense of the planned theoretical and methodological approach, highlight the state of the project and potential questions suitable for discussion at the conference.
- III. **Research talk for an open panel:** The conference will include one or two open panel(s). These provide the opportunity to present research papers on science communication that are not Alrelated. This will ensure that current research on other relevant topics can also be discussed. Extended abstracts (4,000-6,000 characters, including spaces, in-text references, tables, and figures, but excluding the bibliography) must be submitted for these presentations. These may include conceptual/theoretical and empirical papers as well as systematic reviews or meta-analyses. The conference is open to all theoretical perspectives and methodological approaches, including qualitative and quantitative methods.

## Before submitting, please note

- The conference will be held in English.
- Speakers are expected to be present in Zurich for the conference.
- Only contributions that at the time of submission (a) have not yet been published and (b) have not yet been submitted, accepted, or presented at a scientific meeting whose audience significantly overlaps with this conference should be submitted.
- All submissions will be peer-reviewed according to the standard DGPuK criteria "theoretical foundation", "relevance of the research question", "appropriateness of the method/approach", "originality", and "clarity and conciseness of content". For submissions on the conference topic, the "fit to the conference theme" will also be evaluated.
- All first authors agree to serve as reviewers for the conference.

## When submitting, please note

- Submissions have to be in English and should be submitted as a .pdf file including the topic designation ("Research talk on the conference topic", "Work-in-progress talk on the conference topic", or "Research talk for an open panel").
- Please make sure that submissions do not contain any references to authors or participants, also in the .pdf file's metadata.
- Please indicate on the title page whether the submission's first author is a Ph.D. student.



• To promote Open Science, we use the "Center for Open Science" badges. Three types of such badges are available: (a) Open Data, (b) Pre-registration of the study, and (c) Open Materials. As part of the submission, authors should indicate whether these criteria are met in their study. In the conference program, the corresponding contributions will be displayed with the badge. For more info, see www.cos.io/initiatives/badges.

#### Where to submit and deadlines

Submissions will be administrated with ConfTool under <a href="https://www.conftool.net/aiscicomm24">https://www.conftool.net/aiscicomm24</a>. The following deadlines apply to all submission types:

Opening of submission site: November 15, 2023

Deadline for submissions:
 December 5, 2023, 23:59 (Central European Time)

Information about acceptance: until February 28, 2024

The conference will begin with a get-together on Wednesday evening (June 5, 2024). It will end at approximately 1:00 p.m. on Friday (June 7, 2024). Prior to the conference, on June 5, there will be a **PhD workshop** organized by the early scholar network of the "Science Communication" Division, for which a separate call is available under <a href="https://ikmz.uzh.ch/en/aiscicomm24/PhD-Workshop.html">https://ikmz.uzh.ch/en/aiscicomm24/PhD-Workshop.html</a>.

The conference fee will be kept to a minimum, with lower prices for Ph.D. students in part-time positions.

Participants with special needs are kindly asked to get in touch with the organizers.

## **Conference publication**

Selected papers from the conference will be invited for publication in a **special issue of "JCOM – Journal of Science Communication"** (<a href="https://jcom.sissa.it">https://jcom.sissa.it</a>), edited by the conference organizers and forthcoming in 2025. Please note that all invited publications will still be peer reviewed, and that the invitation to submit a full article does not yet guarantee eventual publication in the special issue.

#### **Conference Organization and Contact**

Sabrina H. Kessler, Daniela Mahl, Mike S. Schäfer & Sophia C. Volk

IKMZ - Department of Communication and Media Research, University of Zurich

Andreasstrasse 15 - CH-8050 Zürich

URL: https://ikmz.uzh.ch/en/aiscicomm24

eMail: aiscicomm24@ikmz.uzh.ch



#### References

- Begenat, M., & Kero, S. (2023). Was die Bevölkerung über KI denkt. wissenschaftskommunikation.de. July 7, 2023. https://www.wissenschaftskommunikation.de/was-die-bevoelkerung-ueber-ki-denkt-68281
- Brause, S. R., Zeng, J., Schäfer, M. S., & Katzenbach, C. (2023). Media Representations of Artificial Intelligence. In S. Lindgren (Ed.), Handbook of Critical Studies of Artificial Intelligence. Edward Elgar Publishing.
- Buhmann, A., & Fieseler, C. (2021). Towards a deliberative framework for responsible innovation in artificial intelligence. *Technology in Society, 64*, 101475. https://doi.org/10.1016/j.techsoc.2020.101475
- Cao, Y., Li, S., Liu, Y., Yan, Z., Dai, Y., Yu, P. S., & Sun, L. (2023). A comprehensive survey of ai-generated content (aigc): A history of generative ai from gan to chatgpt. arXiv: 2303.04226. https://doi.org/10.48550/arXiv.2303.04226
- Chen, K., Shao, A., Burapacheep, J., & Li, Y. (2023). How GPT-3 responds to different publics on climate change and Black Lives Matter (arXiv:2209.13627). arXiv. https://doi.org/10.48550/arXiv.2209.13627
- De Angelis, L., Baglivo, F., Arzilli, G., Privitera, G. P., Ferragina, P., Tozzi, A. E., & Rizzo, C. (2023). ChatGPT and the Rise of Large Language Models (SSRN Scholarly Paper No. 4352931). https://doi.org/10.2139/ssrn.4352931
- Dogruel, L., & Dickel, S. (2022). Die Kommunikativierung der Maschinen. *Publizistik, 67*(4), 475–486. <a href="https://doi.org/10.1007/s11616-022-00755-7">https://doi.org/10.1007/s11616-022-00755-7</a>
- Flanagin, A., Bibbins-Domingo, K., Berkwits, M., & Christiansen, S. L. (2023). Nonhuman "Authors" and Implications for the Integrity of Scientific Publication and Medical Knowledge. *JAMA*, 329(8), 637–639. https://doi.org/10.1001/jama.2023.1344
- Gleason, N. (2022, Dezember 9). ChatGPT and the rise of AI writers: How should higher education respond?
  - https://www.timeshighereducation.com/campus/chatgpt-and-rise-ai-writers-how-should-higher-education-respond (10.08.2023)
- Godulla, A., Hoffmann, C. P., & Seibert, D. (2021). Dealing with deepfakes. An interdisciplinary examination of the state of research & implications for communication studies. *Studies in Communication & Media*, 10(1), 72–96. https://doi.org/10.5771/2192-4007-2021-1-72
- Greussing, E., Taddicken, M., & Baram-Tsabari, A. (2022). Changing Epistemic Roles through Communicative AI. ICA Science of Science Communication Preconference, 26th–30th May 2022. Paris, France.
- Guzman, A. L., & Lewis, S. C. (2020). Artificial intelligence and communication: A Human–Machine Communication research agenda. *New Media & Society*, 22(1), 70–86. https://doi.org/10.1177/1461444819858691
- Hargittai, E., & Hsieh, Y. P. (2013). Digital Inequality. In W. H. Dutton (Ed.), *The Oxford Handbook of Internet Studies* (pp. 129–150). Oxford University Press. <a href="https://doi.org/10.1093/oxfordhb/9780199589074.013.0007">https://doi.org/10.1093/oxfordhb/9780199589074.013.0007</a>
- Henestrosa, A. L., Greving, H., & Kimmerle, J. (2023). Automated journalism: The effects of AI authorship and evaluative information on the perception of a science journalism article. *Computers in Human Behavior*, 128, 107445. https://doi.org/10.1016/j.chb.2022.107445
- Henke, J. (2023). Hochschulkommunikation im Zeitalter der KI. HoF-Arbeitsbericht 122, Institut für Hochschulforschung (HoF). https://www.hof.uni-halle.de/web/dateien/pdf/ab 122.pdf
- Hepp, A., Loosen, W., Dreyer, S., Jarke, J., Kannengießer, S., Katzenbach, C., Malaka, R., Pfadenhauer, M., Puschmann, C., & Schulz, W. (2022). Von der Mensch-Maschine-Interaktion zur kommunikativen KI: Automatisierung von Kommunikation als Gegenstand der Kommunikations- und Medienforschung. *Publizistik*, *67*(4), 449–474. https://doi.org/10.1007/s11616-022-00758-4
- Ho, S. S. (2023). *Promise or Reservations? Public Perceptions of AI Applications in Singapore*. Invited Keynote at the Code vs. Code Conference, CRJ Laboratory (Center in law Research), 21-22 June 2023. Grenoble, France.
- Medvecky, F., & Leach, J. (2019). An ethics of science communication. Palgrave Macmillan.
- Mollick, E. (2023a, Februar 1). The Machines of Mastery [Substack newsletter]. One Useful Thing.
  - https://oneusefulthing.substack.com/p/the-machines-of-mastery (10.08.2023)
- Myklebust, J. P. (2023). *Universities adjust to ChatGPT, but the 'real AI' lies ahead*. University World News. Retrieved from <a href="https://www.universityworldnews.com/post.php?story=20230301105802395">https://www.universityworldnews.com/post.php?story=20230301105802395</a> (10.08.2023)
- Nishal, S., & Diakopoulos, N. (2023). Envisioning the Applications and Implications of Generative AI for News Media. CHI Workshop on Generative AI & HCI. Link.
- Richter, V., Katzenbach, C., & Schäfer, M. S. (2023). Imaginaries of Artificial Intelligence. In S. Lindgren (Ed.), Handbook of Critical Studies of Artificial Intelligence. Edward Elgar Publishing.
- Schäfer, M. S. (2023). The Notorious GPT: Science communication in the age of artificial intelligence. *JCOM Journal of Science Communication*, 22(2), Y02. https://doi.org/10.22323/2.22020402
- Schäfer, M. S., & Wessler, H. (2020). Öffentliche Kommunikation in Zeiten künstlicher Intelligenz. *Publizistik*, 65(3), 307-331. https://doi.org/10.1007/s11616-020-00592-6
- Schmidt, E. (2023). This is how AI will transform the way science gets done. MIT Technology Review. July 5, 2023.
  - https://www.technologyreview.com/2023/07/05/1075865/eric-schmidt-ai-will-transform-science
- Seaver, N. (2019). Knowing Algorithms. In J. Vertesi & D. Ribes (Eds.), Knowing Algorithms (pp. 412–422). Princeton University Press. https://doi.org/10.1515/9780691190600-028
- Spitale, G., Biller-Andorno, N., & Germani, F. (2023). Al model GPT-3 (dis)informs us better than humans. Sci. Adv.9. eadh1850(2023). https://doi.org/10.1126/sciadv.adh1850
- Starke, C., & Lünich, M. (2020). Artificial intelligence for political decision-making in the European Union: Effects on citizens' perceptions of input, throughput, and output legitimacy. *Data & Policy*, *2*, E4. <a href="https://doi.org/10.1017/dap.2020.1">https://doi.org/10.1017/dap.2020.1</a>
- Stokel-Walker, C., & Van Noorden, R. (2023). What ChatGPT and generative AI mean for science. *Nature*, *614*(7947), 214–216. https://doi.org/10.1038/d41586-023-00340-6
- Stubbs, A., & Eisikovits, N. (2023, Januar 12). ChatGPT, DALL-E 2 and the collapse of the creative process. The Conversation. http://theconversation.com/chatgpt-dall-e-2-and-the-collapse-of-the-creative-process-196461 (10.08.2023)
- Ulken, E. (2023). Generative AI brings wrongness at scale. *Nieman Lab*. <a href="https://www.niemanlab.org/2022/12/generative-ai-brings-wrongness-at-scale">https://www.niemanlab.org/2022/12/generative-ai-brings-wrongness-at-scale</a> (10.08.2023)
- Wilczek, B., & Haim, M. (2023). Wie kann Künstliche Intelligenz die Effizienz von Medienorganisationen steigern? Eine Systematisierung entlang der Nachrichtenwertkette mit besonderer Berücksichtigung lokaler und regionaler Medien. MedienWirtschaft, 4(19), 44–50.